



# Nagoya International School



## ELC/Kindergarten Report Card

Student Name:

Grade:

Teacher Name(s):

Issue Date:

### The NIS Mission Statement

*We inspire and empower our students to think creatively and critically, pursue lifelong learning, and contribute positively to the global community.*

### The NIS Philosophy of Assessment

*Assessment is integral to the curriculum and is part of the learning cycle. It is meant to be of and for learning – its central purpose being to improve and enhance student learning. Assessment at NIS reflects the attainment of established standards and benchmarks; is varied and balanced; is clear and transparent; serves to modify instruction; provides timely feedback; and is valid and reliable.*

Semester	1	2	
Promotion Status:	<input type="radio"/>	<input type="radio"/>	Progressing well
	<input type="radio"/>	<input type="radio"/>	Progressing with some difficulty
	<input type="radio"/>	<input type="radio"/>	Promotion at risk

Attendance			
	Sem. 1	Sem. 2	Total
Days Absent		0	0
Days Late		0	0

### REPORT CARD GUIDE

*This report is one of many ways through which we communicate your child's growth and learning. It provides information about the areas of the curriculum assessed during this period. Included in this feedback are your child's successes in the school, as well as areas for growth and improvement as we continue to reflect on the teaching-learning cycle at NIS.*

*To view the NIS ELC/K Learning Objectives, please log on to the following website:*

*<http://www1.nagoyais.jp/groups/elprincipal/> - then select "ELC-Gr.5 Elementary Curriculum Documents"*

Semester 2: Promoted to \_\_\_\_\_

## IB LEARNER PROFILE

*The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The learner profile defines a set of attributes for students to show they are developing life-long learning and inquiry skills and that they are aware of and sensitive to the experiences of others. The attributes described in the IB learner profile are appropriate to, and achievable by, all primary years students. Students, with support from the NIS community, regularly reflect upon and assess their progress toward internalizing and demonstrating each IB learner profile attribute in a manner appropriate to their age and development.*

<p><b>Inquirer</b> Shows curiosity and interest in learning, asks questions, uses basic research skills to conduct inquiry</p>	<p><b>Principled</b> Demonstrates fairness and honesty, makes appropriate decisions, takes responsibility for actions and consequences</p>
<p><b>Communicator</b> Expresses feelings and ideas confidently, works cooperatively and willingly with others</p>	<p><b>Caring</b> Shows sensitivity towards the needs and feelings of others, is helpful, acts to make a positive difference in the lives of others</p>
<p><b>Thinker</b> Uses prior knowledge, builds on own and others' ideas to solve problems</p>	<p><b>Open-minded</b> Listens to the options of others, accepts differences, is willing to explore new ideas and experiences</p>
<p><b>Risk-taker</b> Is prepared to try new tasks and ideas, comfortable trying new roles and different strategies, accepts mistakes as part of the learning process</p>	<p><b>Balanced</b> Understands the importance of academic, physical, and emotional balance to maintain personal well being</p>
<p><b>Knowledgeable</b> Demonstrates understanding of concepts and ideas, learns more about self and world across a broad range of disciplines</p>	<p><b>Reflective</b> Considers past learning and experiences, knows own strengths and areas to improve</p>

### General Comments

Semester 1
Semester 2

### Literacy

Semester 1
Semester 2

### Mathematics

Semester 1
Semester 2

### Units of Inquiry

Semester 1
Semester 2

### The Arts (Music, Visual Arts, Drama, Dance)

Semester 1
Semester 2

### Personal, Social and Physical Education

Semester 1
Semester 2

### Japanese (Kindergarten Only)

Semester 1
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